Other Common Continuous Distributions: Chi-Squared, F, and t

BIOS 6611

CU Anschutz

Week 3

Chi-Squared Distribution

2 *F*-**Distribution**

3 *t*-distribution (Student's t-distribution)

Chi-Squared Distribution

The Normal and Chi Squared Relationship

The **chi-squared** distribution (also chi-square distribution or χ^2 -distribution) with *k* degrees of freedom is the distribution of a sum of the squares of *k* IID standard normal random variables. In other words...

If $Z_1, Z_2, \ldots, Z_k \stackrel{iid}{\sim} N(0,1)$, then

$$X \equiv Z_1^2 + Z_2^2 + \ldots + Z_k^2$$

$$\sim \chi_k^2$$

Degrees of Freedom

In general, the **degrees of freedom** is the number of values in the final calculation of a statistic that are free to vary.

In the chi-squared case, there are k numbers that are free to vary, Z_1, \ldots, Z_k .

The shape of the chi-square distribution changes as its degrees of freedom change.

Why is the Chi-Squared distribution important?

- One of most widely used distributions in inferential statistics
 - Hypothesis testing
 - Confidence Intervals
 - Tests for goodness of fit
 - Tests for independence
 - Tests for comparing models
- Distribution of sample variance
- Not as often applied in direct modeling of natural phenomena
- An important component of t- and F-distributions

Chi-Squared Distribution Details

If
$$X \sim \chi_k^2$$
,
 $x \in [0,\infty)$
 $E[X] = k$
 $Var[X] = 2k$



Example Problem

Let $Y_i \stackrel{iid}{\sim} N(\mu, \sigma^2)$, i = 1, ..., n. Construct X from Y_i such that $X \sim \chi_n^2$, assuming you know μ and σ^2 .

Solution:

Example Problem

Let $Y_i \stackrel{iid}{\sim} N(\mu, \sigma^2)$, i = 1, ..., n. Construct X from Y_i such that $X \sim \chi_n^2$. Solution: Need n standard normal random variables, so standardize Y_i :

$$Z_i \equiv rac{Y_i - \mu}{\sigma}$$

Then $E[Z_i] = 0$
 $Var[Z_i] = 1$

Finally, construct X as

$$X \equiv \sum_{i=1}^{n} Z_i^2$$

It follows that $X \sim \chi_n^2$.

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F-Distribution

Relationship between F- and Chi-Squared

The **F-distribution** is the ratio of two Chi-squared random variables scaled by their degrees of freedom. It has two parameters, k_1 and k_2 , are those are both degrees of freedom. In other words...

If $U_1 \sim \chi^2_{k_1}$ and $U_2 \sim \chi^2_{k_2}$, then

$$X \equiv \frac{U_1/k_1}{U_2/k_2}$$

~ F(k_1, k_2)

Why is the F-distribution important?

Widely used:

- Distribution of ratio of two independent estimators of population variances
- Tests equality of variances between two independent normal samples
- ANOVA
- Tests for comparing models

F-Distribution Details

If $X \sim F(k_1, k_2)$, $x \in [0, \infty)$ $E[X] = \frac{k_2}{k_2 - 2}$ for $k_2 > 2$ $Var[X] = \frac{2k_2^2(k_1 + k_2 - 2)}{k_1(k_2 - 2)^2(k_2 - 4)}$ for $k_2 > 4$

PDF of F-Distribution 2.5 d1=1, d2=1 d1=2, d2=1 2 d1=5. d2=2 d1=10. d2=1 d1=100. d2=100 1.5 1 0.5 0 1 2 3 5 0 4

t-distribution (Student's t-distribution)

Relationship between sample mean, sample variance, and *t*-distribution

If $Y_1, \ldots, Y_n \stackrel{iid}{\sim} N(\mu, \sigma^2)$, and we define the sample mean and sample variance as usual:

$$\bar{Y} = \frac{1}{n} \sum_{i=1}^{n} Y_i$$

$$S^2 = \frac{1}{n-1} \sum_{i=1}^{n} (Y_i - \bar{Y})^2$$

then

$$X \equiv rac{ar{Y}-\mu}{S/\sqrt{n}} \sim t(n-1)$$

We say X has a *t*-distribution with n - 1 degrees of freedom.

Why n-1 degrees of freedom?

If we know \bar{Y} , then it follows that

$$Y_1+\ldots+Y_n-n\bar{Y}=0$$

So, if you know n-1 of the values of Y_i , then you know what the last value is.

Why is t-distribution important?

Arises when...

- Estimating mean of normally distributed population with small sample size and unknown true standard deviation
- Testing and confidence intervals for difference between two sample means (*t*-test)
- Testing significance in regression
- Bayesian analysis of data from a normal family

Details of *t*-distribution

If $X \sim t(\nu)$, $x \in (-\infty, \infty)$ $E[X] = 0 \text{ for } \nu > 1$ $Var[X] = \frac{\nu}{\nu - 2} \text{ for } \nu > 2$ PDF of *t*-Distribution



Origin of name "Students *t*-distribution"

- Statistician named William Sealy Gosset published paper in *Biometrika* under pseudonym "Student"
- Gosset worked at Guinness Brewery in Dublin
- He was interested in small sample problems, such as chemical properties of barley with small sample size
- Some speculation as to why used Student:
 - Guinness preferred staff to use pen names when publishing scientific papers
 - Guinness did not want competitors to know they were using the *t*-test to determine quality of ingredients