Power and Sample Size

BIOS 6611

CU Anschutz

Week 4

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Often in planning studies we are asked "How many subjects do I need for the study?" Or, "If I have 30 subjects, do I have enough power to see a significant result?"

These questions are not as readily answered as they might seem. The answers depend on several factors, which we will now examine. Finding rejection regions and p-values requires calculating probabilities assuming H_0 : $\mu = \mu_0$ is true. To find power we need to consider the flip side: H_0 is not true, and some specific alternative hypothesis H_1 is true.

Generic Example: A collaborating investigator says, "I want to do a study where I compare my new method to the standard method. How many subjects do I need? I think I can get 50, is that enough?"

Important Probabilities and Definitions

Recall, based on the data we make a decision to reject H_0 or to not reject H_0 , and we quantify the evidence against H_0 in the form of a p-value.

Type I Error, Type II Error, and Power

P(Type I Error) = α = Probability of rejecting the null hypothesis when it is true; P(Reject H_0/H_0 is true)

P(Type II Error) = β = Probability of failing to reject the null hypothesis when it is false; P(Fail to Reject $H_0|H_0$ is false)

Power $= 1 - \beta =$ Probability of rejecting the null hypothesis when it is false; P(Reject H_0/H_0 is false)

Approach: We want both *α* and *β* to be small. Since *β* increases as *α* decreases, this is not a well-defined problem.

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For our derivations we will assume the population standard deviation, *σ*, is known. Therefore we can work with the standard normal distribution (i.e., Z ∼ N(0*,* 1)) to derive closed-form equations for a one-sample two-sided Z-test.

In a different lecture we will see examples where we assume *σ* is unknown as estimated as s. To reflect this uncertainty, we would use the t-distribution with $df = n - 1$, which leads to an iterative process to estimate power, sample size, etc.

The 5 Important Quantities

When designing a study we generally have 5 important quantities to consider:

- **1** Level of significance of a test $= \alpha$
- **2** Power of a test = 1 − *β*
- **3** Sample size $= n$
- **4** Effect size (e.g., detectable difference in means $|\mu_0 \mu_1|$)
- **5** Estimate of variability: σ^2

We usually set α (typically at 0.05) and assume a known $\sigma^2.$ Then, by fixed two of the other quantities, we can solve for the last remaining one.

Some statistical methods will have additional quantities to consider.

Derivation of Power for a Two-Sided One-Sample Z-test

Assume we want to test H_0 : $\mu = \mu_0$ vs. H_1 : $\mu = \mu_1$.

Derivation of Power for a Two-Sided One-Sample Z-test

Assume we want to test H_0 : $\mu = \mu_0$ vs. H_1 : $\mu = \mu_1$.

Check out<https://rpsychologist.com/d3/nhst/> for an interactive version!

Derivation of Power for a Two-Sided, One-Sample Z-test

The power, $P(\text{Reject } H_0 | H_0 \text{ False})$, to detect the difference $|\mu_0 - \mu_1|$ is Power = $P(\text{Reject } H_0 | \mu = \mu_1)$

$$
= P\left(\bar{X} < \mu_0 - Z_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \text{ OR } \bar{X} > \mu_0 + Z_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \middle| \mu = \mu_1\right)
$$
\n
$$
= P\left(\bar{X} < \mu_0 - Z_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \middle| \mu = \mu_1\right) + P\left(\bar{X} > \mu_0 + Z_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \middle| \mu = \mu_1\right)
$$
\n
$$
= P\left(\bar{X} < \mu_0 - Z_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \middle| \mu = \mu_1\right) + \infty 0
$$
\n
$$
= P\left(\frac{\bar{X} - \mu_1}{\frac{\sigma}{\sqrt{n}}} < \frac{(\mu_0 - Z_{1-\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}) - \mu_1}{\frac{\sigma}{\sqrt{n}} \middle| \mu = \mu_1\right)
$$
\n
$$
= P\left(Z < \frac{\mu_0 - \mu_1}{\frac{\sigma}{\sqrt{n}}} - Z_{1-\frac{\alpha}{2}}\right)
$$
\n
$$
= \Phi(Z < Z_{1-\beta})
$$
\n
$$
= 1 - \beta
$$

[Two-Sided One-Sample Z-Test Calculations](#page-12-0)

Find the *power* of a test with *n* subjects, a given α , and known σ to detect a difference in means of $|\mu_0 - \mu_1|$:

$$
Z_{1-\beta} = \frac{|\mu_0 - \mu_1|}{\mathsf{se}(\bar{X})} - Z_{1-\frac{\alpha}{2}} = \frac{|\mu_0 - \mu_1|}{\sigma/\sqrt{n}} - Z_{1-\frac{\alpha}{2}} \implies
$$

$$
1 - \beta = \Phi\left[\frac{|\mu_0 - \mu_1|}{\sigma/\sqrt{n}} - Z_{1-\frac{\alpha}{2}}\right]
$$

On the next slide we will see we can rearrange these equations to solve for other quantities of interest, such as n or the detectable difference.

Solve for n **or Detectable Difference**

Find the *number of subjects* needed to detect a difference of $|\mu_0 - \mu_1|$ with *α* type I error, $1 − β$ power, and known $σ$:

$$
n = \frac{\sigma^2 \left(Z_{1-\beta} + Z_{1-\frac{\alpha}{2}} \right)^2}{(\mu_0 - \mu_1)^2}
$$

Find the *difference in means* that can be detected with a given n , α type I error, $1 - \beta$ power, and known σ :

$$
|\mu_0 - \mu_1| = (Z_{1-\beta} + Z_{1-\frac{\alpha}{2}}) \times \frac{\sigma}{\sqrt{n}}
$$

Example - Sample Size

A new calcium channel blocker is to be tested for treatment of unstable angina, with an outcome of change in heart rate after 48 hours. A researcher wants to know the sample size needed to detect a difference of 5 bpm with σ =10 bpm, α = 0.05, and 80% power $(1 - \beta = 0.8)$.

$$
n = \frac{\sigma^2 \left(Z_{1-\beta} + Z_{1-\frac{\alpha}{2}} \right)^2}{(\mu_0 - \mu_1)^2}
$$

=
$$
\frac{10^2 (Z_{0.8} + Z_{0.975})^2}{5^2}
$$

=
$$
\frac{10^2 (0.84 + 1.96)^2}{25}
$$

= 31.36

The investigator will need 32 participants. (Note, in order to achieve at least the desired power we **must** round up, even if the estimate was $n = 31.01$. Otherwise we would be slightly **underpowered**.)

Example - Power

Suppose the same investigator expects they can only enroll 20 participants. Assuming the same difference of 5 bpm, $\sigma = 10$ bpm, and $\alpha = 0.05$, what is their power in this scenario?

$$
Z_{1-\beta} = \frac{|\mu_0 - \mu_1|}{\sigma/\sqrt{n}} - Z_{1-\frac{\alpha}{2}}
$$

$$
= \frac{5}{\frac{10}{\sqrt{20}}} - Z_{0.975}
$$

$$
= 2.236 - 1.96
$$

$$
= 0.276
$$

Next we use the CDF of the standard normal distribution to calculate the power at $Z_{1-\beta} = 0.276$:

 $\Phi(0.276) = 0.608726 \approx 0.61 = 1 - \beta =$ Power

A sample size of 20 provides approximately 61% power to detect a difference of at least 5 bpm, given that it exists.
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Example - Detectable Difference

The investigator is concerned about their low power on the previous slide. They ask what is their detectable difference if $n = 20$, $\sigma = 10$ bpm, $\alpha = 0.05$, and they want 80% power?

$$
|\mu_0 - \mu_1| = (Z_{1-\beta} + Z_{1-\frac{\alpha}{2}}) \times \frac{\sigma}{\sqrt{n}}
$$

= $(Z_{0.8} + Z_{0.975}) \times \frac{10}{\sqrt{20}}$
= $(0.84 + 1.96)(2.236)$
= 6.26

With a sample size of 20, there is 80% power to detect a difference of at least 6.26 bpm, given that it exists.

[Additional Considerations](#page-18-0)

One-Sided Tests

The power calculation for a one-sided test looks very similar to our previous formula, but instead of $\frac{\alpha}{2}$ (i.e., half the α in each tail), we put it all in the one tail.

For $H_1: \mu_1 > \mu_0$:

$$
Z_{1-\beta} = \frac{\mu_1 - \mu_0}{\sigma/\sqrt{n}} + Z_{\alpha} = \frac{\mu_1 - \mu_0}{\sigma/\sqrt{n}} - Z_{1-\alpha} \implies 1-\beta = \Phi\left[\frac{\mu_1 - \mu_0}{\sigma/\sqrt{n}} - Z_{1-\alpha}\right]
$$

For $H_1: \mu_1 < \mu_0$:

$$
\mathcal{Z}_{1-\beta} = \frac{\mu_0 - \mu_1}{\sigma/\sqrt{n}} + Z_{\alpha} = \frac{\mu_0 - \mu_1}{\sigma/\sqrt{n}} - Z_{1-\alpha} \implies 1-\beta = \Phi\left[\frac{\mu_0 - \mu_1}{\sigma/\sqrt{n}} - Z_{1-\alpha}\right]
$$

What a Power Calculation Does (and Doesn't) Do

- Power calculations are **not** guarantees of a successful outcome for future research!
- Power/sample size help us to determine if a certain research study is feasible based on the assumed scenario.
- The power calculation serves as an educated guess. Even if we knew the underlying population distribution, we are still taking a sample, and therefore will have variability around our estimates.
- Power calculations are generally required for most funded research studies (and should be carried out for most unfunded studies as well).
- In practice we often calculate power over a range of (realistic) scenarios.